

A2 – English File Pre-intermediate 5th Ed.

Weeks	Units& pages	Grammar	Vocabulary	Speaking	Assignment	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Lab Activity
1 24 th -28 th Nov.	Unit 1-2 (pp.8-23)	-Word order in questions -Present Simple -Present Continuous Past Simple / Past Continuous	-Common verb phrases -Describing people -clothes -Holidays -Prepositions of time and place -Verb phrases	Free time interview	1&2 Revise and Check 2 A / 1 Reading (p. 16,18) Writing Hub 1 Writing Hub 6 Speaking Hub 1 Speaking Hub 3	-Recognize personal information in short texts. -Identify main ideas in simple descriptions. -Follow short stories about past events.	-Recognize names, places, and numbers -Understand short descriptions of people and routines. -Follow short stories using regular and irregular verbs.	-Exchange and ask for personal information -Describe a painting -Talk about past events in simple sentences.	-Write a personal profile -Describe a person or place in simple sentences. -Write a short sequence of events.	Calendar builder
2 1 st - 5 th Dec	Unit 3-4 (pp.24-39)	-Future forms -Defining Relative clause -Present Perfect (yet/already/just) -Present Perfect or past simple (1)	-Airports -Verbs + prepositions -paraphrasing -Housework -Shopping -Adjectives ending -ed &-ing	Partner interviews	-3&4 Revise and Check -4B /5 Reading (p. 35) -4C / 1 Reading &Speaking (p.36) Writing Hub 2 Writing Hub 4 Writing Quiz 1 Speaking Hub 2 Speaking Quiz 1 Deadline for Hub Activities 7 th Dec	-Understand details, events, and feelings -Identify time and place information in simple paragraphs. -Recognize the main point in shopping or daily-life texts.	-Understand short conversations about plans. -Identify key information in meeting arrangements. -Follow short dialogues using the present perfect.	-Talk about plans and predictions. -Arrange a meeting and respond politely. -Talk about life experiences using simple structures.	-Write a short message or email to make plans. -Describe a short shopping or daily-life situation.	Story sequencing

3 8 th -12 th Dec.	Unit 5-6 (pp.40-55)	-Comparatives -Superlatives -Quantifiers -will /won't -Review of verb forms	-Types of numbers -Describing a town/city -Health & Body -Opposite verbs -Verb+back -Modifiers	Memory game	-5A / 1 Reading&Speaking (p.40) -5C / 2 Reading&Vocabulary (p.44) -6A / 5 Reading (p.49) -5&6 Revise and Check Writing Hub 3 Writing Quiz 2 Writing Hub 5 Writing Quiz 3 Speaking Hub 4 Speaking Quiz 2	-Identify the main idea in a paragraph -Infer from caption &visual clues -Scan for information	-Understand reasons and short explanations. -Follow short social media posts and conversations. -Recognize information about future plans.	-Compare people, places, and things. -Describe a town or city with simple details. -Talk about predictions and future plans.	-Describe your town or city. -Write sentences with comparatives and superlatives.	Interactive map
4 15 th - 19 th Dec.	Unit 7-8 (pp.56-71) Progress Test 19 th Dec	Infinitive/gerund -Modals (have to, must, don't have to, mustn't) -should -First conditional	-Verbs+ infinitive & gerund -Adjectives + prepositions -Get -Confusing verbs -Adverbs of manner	Comparison talks	-7C / 2 Reading (p.60) -8B / 1 Reading (p.66) -7&8 Revise and Check Writing Hub 11 Writing Hub 7 Speaking Hub 6 Speaking Hub 5	-Recognize advice in short texts. -Understand simple problems and solutions. -Follow stories describing events.	-Understand short advice dialogs. -Identify examples of behavior in conversations. -Follow short stories and identify key phrases.	-Ask for and give simple advice. -Talk about behaviors and preferences. -Describe a short story or event.	-Write simple tips or advice. -Write a short story with clear sequence words.	Advice checklist
5 22 nd -26 th Dec.	Unit 9-10 (pp.72-87)	-Second Conditional -Present perfect -Phrasal verbs -Passives	-Animals & insects -Words related to fear -Biographies -Expressing movement -Phrasal verbs -People from different countries	Health role-play	-9B / 1 Reading&Vocabulary (p. 74) -9&10 Revise and Check Writing Hub 10 Writing Hub 9 Speaking Hub 11 Speaking Quiz3 Deadline for Hub Activities 28 th Dec	-Identify key ideas in short texts. -Understand factual information. -Recognize information in a short biography.	-Follow conversations about habits and routines. -Identify key information in interviews. -Understand short descriptions about past and present.	-Relay factual information -Ask follow-up questions -Talk about somebody's life	-Write a short story -Write a biography	Event planner

6 29 th Dec - 2 st Jan Public Holiday 1st Jan	Unit 11 (pp.88-95) Presentation	-Used to -Might -so,neither+auxiliaries	-School subjects -Noun formation -Similarities & differences	Presentation: 1. My Event (Plan an Event) Talk about an event you are planning. It can be real or imaginary (not real). 2. My Holiday (Talk about a past holiday) Talk about a past holiday or trip.	-11A / 2 Reading (p. 88,89) Writing Hub 12 Speaking Hub 7 Speaking Hub 8	-Understand a short story - Understand reasons - Understand social media posts -Understand the order of life events	- Understand short conversations about differences. -Identify key information about school subjects and routines. -Recognize simple explanations in short dialogues.	-Ask questions and exchange information -Express an opinion -Give an opinion -Talk about similarities and differences	-Write an article	Class survey
7 5 th ,9 th Jan.	Unit 12 (pp.96-99)	-Past perfect -Reported speech -Questions without auxiliaries	-Time expressions -Say or tell? - Revision of question words	Experience sharing	-12 A / 1 reading&Vocabulary (p.96) -11&12 Revise and Check Writing Hub 8 Speaking Hub 9 Speaking Hub 10 Speaking Quiz 5	-Read and retell key events -Take notes for retelling -Understand the order of events in a story -Identify text type, understanding the moral of a story	-Understand short explanations and follow simple instructions -Identify key information in short conversations.	-Retell a news story -Report what someone said -Ask factual questions	Write a formal email	Quiz & game
8 12 th -16 th Jan.	Revision (pp.100-103) End-of- Course Test 16th Jan	Review of All Grammar	Review of All Vocabulary	Learning journey talk	Writing Quiz 4 Writing Quiz 5 Writing Quiz 6 Speaking Hub 12 Speaking Quiz 6 Deadline for Hub Activities 16th Jan	Review all topics and grammar.	Review listening for all major vocabulary sets.	Converse using vocabulary from all units.	-Write a review	Review

* All writing activities at the end of the book (p.115-126) will be done in class.